

# The need for revised procedures

Hamish McAlpine 19<sup>th</sup> September 2012

#### Overview

- 1. Why the need?
- 2. What processes/procedures do we need?
  - Who are the stakeholders?
- 3. What Bath have done
- 4. What Bath haven't done
- 5. Discussion

## 1. Why the need?

"NO catabase is an sland"

## 2. ABCD Stakeholder Analysis

- Deans/ADR's/HODs
- Pro-VC Research

- Academics
- Technicians
- Directors of Services/Facilities
- Research support office
- Consultancy Services
- Legal Services
  - Pre/post-award

- Finance
  - Purchasing
- Computing services
  - Estates

## 2. ABCD Stakeholder Analysis

D A

- Deans/ADR's/HODs
- Pro-VC Research

- Academics
- Technicians
- Directors of Services/Facilities

C

- Research support office
- Consultancy Services
- Legal Services
  - Pre/post-award

- Finance
  - Purchasing
- Computing services
  - Estates

**Interest** 

#### 2. What is needed?

1. During the project – Buy-in

2. After the project - Sustainability

### 2. What is needed? - During

Run it as a 'proper' project with a proper structure

 Group A – Extensive engagement – staff meetings, interviews, focus groups, advertising

Group B/C – Working group

Group D — Project board

#### 2. What is needed? - Sustainability

- Group A So what/why bother? What's the incentive? Money, collaborations, compliance, REF, support & feedback routes (Pure Helpdesk)
- Group B/C New processes requesting a contribution, asset register maintenance, template sharing agreements...
- Group D Requesting a contribution, Reporting, strategic exploitation

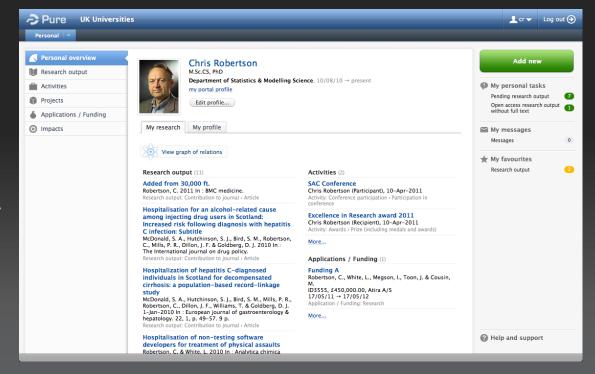
## 3. What Bath have done Group A

- Make sure there is a mechanism to capture impacts arising from sharing – Pure (CERIF)
- Provide guidance to write cases for support/check asset registers
- Sell it as "Use Pure instead of Excel/Access /Paper/Nothing"
- Charge what you like
- Be honest about legitimate reasons for not sharing

Atira Pure – CERIF compliant current research information system, made by Atira

Aggregates data from Finance, HR, student records and publications databases and provides a single point for research-related information for REF and other uses.

Allows us to capture impacts arising from sharing



#### Group B/C

- New process for requesting a contribution integrate with existing peer review & pre-award processes
- Engage existing finance resource to ensure asset register quality is maintained/improved
- Lower barriers through 'checklists' covering common sharing scenarios
- Engage computing/web services, but be prepared to go externally

 Form to request institutional support for equipment

2. Contribution Request			
Type of support	Brief description	Total cost (£)	Requested (£)
e.g. Equipment, Studentships	e.g. Make & model of	Total coot (x)	This should be 50% o
etc.	equipment, number of		total cost for equipme
eto.	studentships etc.		requests
	osademompo eso.		requests
3. Supporting Information			
Strategic nature of bid	What would happen if this bio		
Other relevent	Equipment Funding Request guidance (for equipment requests)		
information (for equipment requests)		rsity Asset Register been con	ducted to ensure no
	2. Can an existing piece of ed	quipment be adapted?	
	3. Does another institution ha be made?	ave the equipment, or could th	e equipment be leas
Head of Department's comments			
Please comment on strategic fit of application and any other relevant information.			

Peer review form example

#### 3. Outputs

Are the proposed academic outputs clearly set out and appropria

How could this aspect of the proposal be improved?

#### 4. Equipment

Following the Wakeham Review, Research Councils now require a 50 for equipment costing between £10k and €125K. A separate business €125K.

- For individual pieces of equipment over £10k, please comment on outputs of the project
- Are you aware of any existing equipment or facilities at the Unive
- Has the likely utilisation and any opportunities for sharing the eq

#### Impact

- Are appropriate beneficiaries and/or collaborators identified?
- Have appropriate routes have been identified for non-academic d exchange?

How could this aspect of the proposal be improved?

#### 6. Presentation

- Writing clear, concise and not too much technical jargon
- I mout of text and use of nictures/diagrams

#### Group D

- Make the 'requesting a contribution process' work for them
- Ensure suitable figures are available
- Feed this learning into a wider equipment/facilities strategy

- 1. Charging (for equipment not in a TRAC costed facility)
- 2. Online booking
- 3. Sharing implications for equipment purchased with a VAT exemption?
- 4. How to exploit what we've got internally, regionally, nationally, internationally (but we're working on it!)

#### 5. Discussion

- 1. Charging how to do it between institutions?
- 2. How to decide whether/what the institution contributes?
  - First come, first served? Ratio of request to grant size? Actual income to institution? HoD comments?
- 3. Barriers to sharing what's your experience? How to overcome them?
- 4. Strategic exploitation?
  - Purchasing (equipment & maintenance)
  - Strategic bids for equipment?
  - What else could we do?

+44(0)1225 386 363 +44(0)7964 123 253

en9hcm@bath.ac.uk

